

Chapter 6 Warm-Up Answers

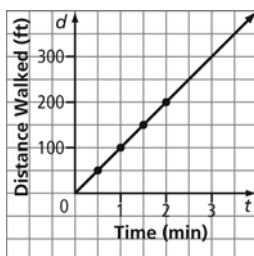
BLM 6–3 Chapter 6 Warm-Up

Section 6.1

1. a)

| Time, t (s) | Distance Walked, d (ft) |
|---------------|---------------------------|
| 30 | 50 |
| 60 | 100 |
| 90 | 150 |
| 120 | 200 |

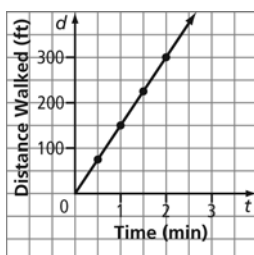
b)



2. a)

| Time, t (s) | Distance Walked, d (ft) |
|---------------|---------------------------|
| 30 | 75 |
| 60 | 150 |
| 90 | 225 |
| 120 | 300 |

b)

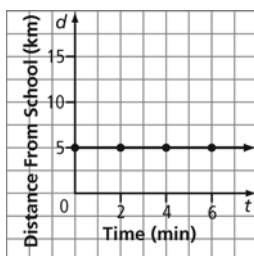


3. Example: The scenario with the faster speed creates a steeper line than the scenario with the slower speed.

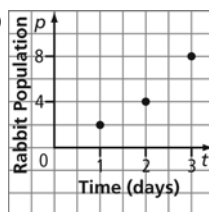
4. a)

| Time t , (min) | Distance From School d , (km) |
|------------------|---------------------------------|
| 0 | 5 |
| 2 | 5 |
| 4 | 5 |
| 6 | 5 |

b)



5. a)



b) Example: No. The data does not lie in a line.

Section 6.2

1. a) 1 b) 2 c) 3 d) 0 2. A

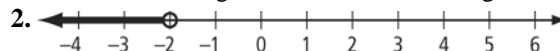
3. Example: number of stock of various shoe sizes over time

4. Example: distance travelled by a vehicle moving at a constant speed over time

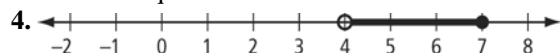
5. Example: distance travelled by a soccer ball after it is kicked into the air over time

Section 6.3

1. all real numbers greater than and including 3



3. all real numbers greater than or equal to -2 and less than or equal to 3



5. Examples:

a) multiples of 1; start at 0; end at 5

b) multiples of 100; start at 0; end at 300

Section 6.4

1. a) 1, 2, 9 b) -3, -1, 0 c) all real numbers

2. a) 3, 4, 5 b) 1, 4, 7 c) all real numbers

3. a) $y = 32$ b) $y = 14$

4. a) $x = 5$ b) $x = -7$

5. 65 min

Section 6.5

1. a) 2 b) 3 2. a) 9 b) 4

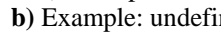
3. a)



b)



c)



4. a) Example: 0. There is no rise or steepness.

b) Example: undefined or no number. There is no run. Division by zero is not defined.

5. Examples:

a) (3, 7) b) To go from (0, 4) to (2, 5), you move two right and one up. So, the next point that is two right and one up is (3, 7).